

Galena Creek Visitor Center
At-home Learning Activity Lesson Plan Base

Create your own Environment

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Summary and Objective of Activity

Students will have the opportunity to get creative and explore possibilities of different environments. They will be able to test their knowledge on surviving in the wild. Students will be able to think critically and apply their knowledge to a topic that interests them. They will be asked to think about all parts of their animal, shelter and environment to properly acknowledge everything it takes to survive in the wild.

Discipline or Subject Covered:

STEM, Art, Social Studies

Grade Level:

3-5

Materials:

- Pen/pencil/coloring pencils
- Paper
- Optional: The great outdoors

Procedure:

1. Students are to think of an animal that they would like to know more about.
2. Students will think of an animal (real or made up), and describe the characteristics of the animal. Example below:
 - a. Wolf: 75lbs. Tan. Lean with a thick coat of fur. Sharp teeth. Intelligent. Sharp nose. Ext...
3. After they explain the characteristics and features of their animal. They are to describe the environment that they can survive in. Think about weather conditions, source of food and water.
4. Next they are to imagine a shelter that their animal uses. What type of weather do you need to consider? Is there another animal that it is threatened by? How will they protect themselves?

Discussion:

What did you create? Why? What made you choose this animal? What characteristics did you use/discover that helped your animal survive? What adaptations does your animal have to help them survive. What environmental impacts caused stress when creating a shelter for your animal? What are some situations that your animal would thrive in?

Other Resources/Further Information:

http://www.ndow.org/Nevada_Wildlife/Animals/